

STUDENT PROFILE

As each young man is unique, we make admission decisions based on an individual interview with each potential student and his family. We find our greatest success for students who are characterized as:

- Male high school student (7-12th grade)
- Special Education: OD, ADHD, LD, OCD, ED, Asperger, TBI, MLD
- IEP-reading/writing/math issues, many 2+ years below grade equiv.; behavior improvement plans, personal learning plans, individual learning plans, transition planning
- 504 accommodations
- Truancy and school safety concerns
- Behavioral and emotional issues that make student learning more difficult in a traditional school setting
- Students interested and willing to engage in small school learning environment
- Students interested in individual success and mapping a plan for a successful future for themselves
- Students interested in a blend of learning that balances their need for hands-on with their need for State Mandated CORE Learning, leading to graduation

ADMISSIONS & CAMPUS TOUR

School officials interested in learning more about our campus and program are welcome to call at any time to arrange a meeting/tour to familiarize yourself with our program or to review the options, educational needs and match for a potential student.

Mr. Charles Couto

Principal - Providence Campus

Mr. Christopher Shea

Principal - Narragansett Center

Mr. Kevin Plunkett

Director of Special Education

Ms. Casie Staruk

School Counselor

EXPERIENCE CENTERED CURRICULUMS

Six Career & Technical Experience Centered Curriculums allowing Ocean Tides students hands-on experiences in:

1. Construction Technology: accredited by Local 330 of the American Laborers and Carpenter's Union and UBC Local 94 – Career Connections Program – the only small private school in Southern New England to offer this program.
2. Culinary Arts Exploration: cooking, baking, meal preparation, budgeting, and food service management give our students' real world Culinary Arts experience.
3. Computer Technology: working with CS4RI to include a primary Computer Repair Class and advanced Sketch-up/AutoCad class gives students opportunities to gain college credits at URI/CCRI upon successful completion.
4. Horticulture Experience: use of our up-to-date, year-round green house, students follow Horticulture Curriculum and learn seeding, growing, as part of community planting and gardening opportunities.
5. Small Engine Repair: based on Ocean Tides Developed Curriculum for Small Independent Schools at our Providence Campus.
6. Music Studio: an introduction to digital music creation using Studio Pro system and Macintosh computing, with a basic to advanced understanding in song and music development.

**DAY STUDENT SCHOOL 7th-12th GRADE
EDUCATION PROGRAMS**

**High School Special Education/Regular Education
options for young men available at
Providence Campus and Narragansett Center**

NEW IN 2020

Two new Career & Technical Experience Centered Curriculums allowing Ocean Tides students hands-on experiences in:

1. Automotive Internship Experience: students learn basic automotive techniques and practices working in an Automotive garage under an ASE Certified Mechanic.
2. Music Production & Engineering: expanding their musical horizons, students will be provided the newest technology in order to gain a first-hand understanding of the cutting-edge innovations that exist in the Music Technology realm. They will be able to demonstrate how that technology can be used to aid in the recording and presentation of acoustic instruments as well as how electronic music can be produced. Such music creation will be explored for the variety of live performance and recorded purposes in which it can be heard today.

One of the first Small Non-public Private School in Rhode Island to offer the RI Treasurer's Office and RIDE Financial Literacy program in the State! - Financial Literacy Elective: teaches our students how to manage their personal finances and earnings with interactive demos, skill reviews, and dedicated lessons on how to manage income.

Psychological and Psychiatric consultancy: Dr. Elizabeth A. Lowenhaupt, MD, FAAP, CCHP has joined our staff as a consulting and mentoring clinician.

Ocean Tides adheres to and complies with all CDC and RIDOH protocols and guidelines.

NEW IN 2020

Student and Staff Cultural competence programming – which is the key to thriving in culturally diverse classrooms and schools - and it can be learned, practiced, and institutionalized to better serve diverse students, their families, and their communities. Cultural competence is the ability to successfully teach students who come from a culture or cultures other than our own. It entails developing certain personal and interpersonal awareness and sensitivities, understanding certain bodies of cultural knowledge, and mastering a set of skills that, taken together, underlie effective cross-cultural teaching and culturally responsive teaching and learning.

We have become a leader in Online Virtual Learning in Rhode Island...

4th Quarter Distance Learning Statistics:

1. 90% of our students checked in to our Principal on a daily basis.
2. 70% of our students worked on 80% of their schoolwork on a daily basis.
3. Over 95% of our students communicated weekly and some daily with our School Social Worker and our Special Educator for direct 1 on 1 service time.

Extended School Year Statistics

1. Implemented a Hybrid Learning Model- appointment based learning
2. 90% daily participation rate among our students
3. We have increased the language and comprehension skills of our students an average of $\frac{1}{4}$ of a year per student during the last six weeks and an IXL proficiency of 83%.
4. We have increased math skills of our students the equivalent of $\frac{1}{4}$ of a school year as their work and time on task is over 75% per week